

**BEST VALUE REVIEW TARGETS 2002****4.1.2 Targets**

	<b>Performance measure</b>	<b>Target 2002-2003</b>	<b>Target 2005-2006</b>
A1	Reduce the percentage of school phobics in PRUs (50% in 2001/2003)	40%	10%
B1	Reduce transport costs to PRUs	£200,000	£100,000
C1	No target is set for this action as, currently, additional provision is not currently available but could be made in the future if demand is shown through monitoring	N/A	N/A
D1	Reduce permanent exclusions by 10% from 35 to 32 in the first year	32 permanent exclusions	N/A
E1	Virtual classroom operational	December 2002	<i>The Arrow Group in place as a permanent facility of the Brookfield School</i>
F1	John Venn Unit operational as new location for St David's PRU	September 2003	N/A

**4.1.3 Actions**

	<b>High priority</b>		
	<b>Action</b>	<b>Officer responsible</b>	<b>Date for completion</b>
A1	Implement measures to place the diagnosis of school phobics on a more professional basis i.e. only by assessment by an Educational Psychologist or Clinical Psychologist to ensure that school refusers don't go into PRUs	Manager of Pupil, School & Parent Support	Completed
B1	Develop and implement a coherent and explicit policy regarding eligibility for access to transport in PRUs	Manager of Pupil, School & Parent Support	Completed
D1	Review and analyse exclusion data with a view to implementing measures which will be targeted at priority areas  See also MBSS Improvement Plan Items B1 to B4.	Manager of Pupil, School & Parent Support	Completed
E1	Develop a virtual classroom system for Key Stage 4 statemented students from PRUs and Brookfield School to free up places. Monitor the impact on the availability of PRU and Brookfield School places.	Manager of Pupil, School & Parent Support	December 2002  <i>Completed and reviewed</i>

E2	Monitor the number of children seen within the system and assess the value added to students of the virtual classroom.	Manager of Special Educational Needs	Annually – first review in July 2003 <i>Reviewed Jan. 2004</i>
F1	Refurbish the John Venn Unit and relocate St David's PRU	Head of CASS & Manager of Pupil, School & Parent Support	September 2003 <i>Completed</i>

<b>Medium priority</b>			
	<b>Action</b>	<b>Officer responsible</b>	<b>Date for completion</b>
A1	Monitor the number of phobics in PRUs on an annual basis at the end of each school year	Manager of Pupil, School & Parent Support	Annually – first review July 2003 <i>Review indicated a 50% reduction at KS3 and a 20% reduction at KS4</i>
C1	Conduct an annual review at the end of each academic year of pupils with statements requiring specialist EBD provision that are placed in PRUs to monitor demand levels for potential additional EBD provision.	Manager of Pupil, School & Parent Support	July 2003 <i>A problem has been identified with provision for EBD girls.</i>

## 5 Monitoring and reporting arrangements

The following monitoring and reporting arrangements will apply to the implementation of this Plan:

- Performance on actions planned and against targets will be monitored quarterly or as appropriate by the Manager of Pupil, School & Parent Support. Appropriate corrective action will be taken as required.
- Performance against targets will be monitored quarterly by the Head of Children's and Students Services and appropriate action taken as required.
- Performance, and any corrective action taken, will be reported [time period to be defined] to the Executive Member who will determine whether any further action, or more detailed monitoring, is required.
- The Scrutiny Committee on a six monthly basis will undertake monitoring of the Improvement Plan.